School Librarianship Course Descriptions

<u>SLIB 500 Foundations of School Librarianship</u>
3 credits
Exploration of current standards and guidelines related to the instructional role of school librarians and focusing on teaching for learning, collaborative partnerships, and integration of twenty-first century skills, learning standards, and technologies.
Prerequisite(s): None

<u>SLIB 510 Collection Development</u>
3 credits
Theories and principles of analysis, selection, development, evaluation, and management of resources for a school library to support diverse learning needs. Includes professional ethics and the principles of intellectual freedom.
Prerequisite(s): None

<u>SLIB 520 Library Resources for Children</u>
2 credits
Survey of children's literature in multiple formats and of resources used to support and promote reading for information, reading for pleasure, and reading for lifelong learning.
Prerequisite(s): None
Corequisite(s): SLIB 521

<u>SLIB 521 Library Resources for Children Workshop</u>
1 credit
Workshop to provide class time related to the survey of children's literature in multiple formats and of resources used to support and promote reading for information, reading for pleasure, and reading for lifelong learning.
Prerequisite(s): None
Corequisite(s): SLIB 520

<u>SLIB 530 Library Resources for Young Adults</u>
2 credits
Survey of young adult literature in multiple formats and of resources used to support and promote reading for information, reading for pleasure, and reading for lifelong learning.
Prerequisite(s): None

SLIB 531 Library Resources for Young Adults Workshop
1 credit
Workshop to provide class time related to the survey of young adult literature in multiple formats and of resources used to support and promote reading for information, reading for pleasure, and reading for lifelong learning
Prerequisite(s): None
Corequisite(s): SLIB 530

SLIB 560 Information Sources and Services
3 credits
Survey of information sources and services, instruction for efficient and ethical information-seeking behavior, and equitable access to information in a variety of formats in school libraries.
Prerequisite(s): None

SLIB 571 - Curriculum and Instruction for School Librarians - Part 1
1 credit
Introduction to the teaching profession, providing background knowledge to those entering the field of school librarianship. This course is required for individuals who do not hold a valid Virginia Collegiate Professional License or equivalent from another state.
Prerequisite(s): Permission of instructor

SLIB 572 - Curriculum and Instruction for School Librarians - Part 2
1 credit
Exploration of best practices in education through the lens of a school librarian with a focus on lesson planning and differentiation to meet the needs of all learners. This course is required for individuals who do not hold a valid Virginia Collegiate Professional License or equivalent from another state.
Prerequisite/Corequisite(s): SLIB 571 or permission of instructor

SLIB 573 - Practicum in Curriculum and Instruction for School Librarians
1 credit
Exploration of the differences between classroom and school library instructional practices. Includes field experiences and observations at the elementary, middle, and secondary levels. This course is required for individuals who do not hold a valid Virginia Collegiate Professional License or equivalent from another state.
Prerequisite(s): SLIB 571, SLIB 572, Admission to Teacher Prep, and permission of instructor

SLIB 595 Special Topics

1-3 credits
Topics will vary from semester to semester. May be repeated for credit when topics change.
Prerequisite(s): None

SLIB 600 Emerging Trends in School Librarianship
3 credits
Examination and evaluation of emerging trends in school library research and practice.
Prerequisite(s): None

SLIB 605 Features and Functions of School Libraries PK-12
3 credits
Survey of the differences of working in school libraries at the elementary, middle, and high school levels.
Prerequisite(s): None

SLIB 610 Promotion of School Libraries
3 credits
Study of strategies and techniques used to promote school library programs.
Prerequisite(s): None

SLIB 620 Instructional Design and Assessment in School Libraries
2 credits
Design and implementation of effective instruction and professional development, assessment of and for student learning, and integration of current and emerging technologies in the school library to support diverse learning needs.
Prerequisite(s): SLIB 500 or permission of instructor
Corequisite(s): SLIB 621

SLIB 621 Instructional Design and Assessment in School Libraries Workshop
1 credit
Workshop to provide an overview and hands-on learning related to the design and implementation of effective instruction, assessment of and for student learning, and integration of current and emerging technologies in the school library to support diverse learning needs.
Prerequisite(s): None
Corequisite(s): SLIB 620

SLIB 630 Organization of Information
3 credits

Procedures and techniques essential for organizing and providing access to all types of materials in school libraries.
Prerequisite(s): Completion of at least 15 SLIB credit hours or permission of instructor

SLIB 670 Administration of School Libraries
2 credits
Management of the school library including planning, developing, and evaluating programs, facilities, personnel, and budgets; professional ethics; leadership and advocacy for school library programs, resources, and services.
Prerequisite(s): Completion of at least 15 SLIB credit hours or permission of instructor
Corequisite(s): SLIB 671

SLIB 671 Administration of School Libraries Workshop
1 credit
Workshop to provide class time related to the management of the school library including planning, developing, and evaluating programs, facilities, personnel, and budgets; professional ethics; leadership and advocacy for school library programs, resources, and services.
Prerequisite(s): Completion of at least 15 SLIB credit hours or permission of instructor.
Corequisite(s): SLIB 670

SLIB 680 Research Methodology for School Librarians
3 credits
Study of quantitative, qualitative, and mixed method research methodologies and their application in school library research.
Prerequisite(s): None

SLIB 685 Research Study in School Libraries
Variable credit 1-3 credits; total of 3 credits required
Practical application of research methodology. Continuous enrollment required until completion. Grading is Pass (P)/Satisfactory Progress (SP)/Not Pass (NP).
Prerequisite(s): SLIB 680 within the last five years or permission of instructor

SLIB 689 Supervised Experience in School Libraries
5 credits
A minimum of 300 clock hours in school libraries at the elementary, middle, and high school settings, supervised by Longwood program faculty, including taking an active role in the teaching of classes. Candidates will need to apply to the Office of Teacher Preparation. Five credits are required. Continuous enrollment required until completion. Maximum of 5 credits counted toward total required credit hours. Supervisory fee - $60.00 per credit hour. Supervisory fee - $300.00.

Prerequisite(s): EDUC 245, EDUC 521, or COUN 507 ; and EDUC 487 or EDUC 550; and EDUC 506 or undergraduate equivalent; and EDUC 430 or EDUC 530; or equivalent courses from another institution; and completion of 33 SLIB credit hours.

<u>SLIB 690 Clinical Experience in School Libraries</u>
1-2 credits
Supervised internship experience in school libraries for candidates holding a current teaching license. Candidates will take an active role in the tasks of a school librarian with opportunities to apply the skills, knowledge, and competencies required for the endorsement through VDOE. Internship hours will be completed in elementary, middle, and high school libraries. Two credits are required. Continuous enrollment required until completion. Maximum of two credits counted toward total required credit hours. Grading is Pass/Satisfactory Progress/Not Pass. 1-2 credits.
Prerequisite: Completion of at least 15 SLIB credit hours or permission of instructor.

<u>SLIB 691 Professional Portfolio</u>
1 credit
Development and presentation of professional portfolio to document mastery of program standards and to highlight growth throughout the program. Culminating experience and exit requirement. Grading is Pass/Not Pass
Prerequisite(S): Permission of instructor

<u>SLIB 695 Advanced Special Topics</u>
1-3 credits
Advanced study in special topics. Topics will vary from semester to semester. May be repeated for credit when topics change.
Prerequisite(s): None