

LONGWOOD UNIVERSITY
BOARD OF VISITORS
December 4, 2015
Minutes

Call to Order

The Longwood University Board of Visitors met on Friday, December 4, 2015 in the Blackwell Ballroom in Ruffner Hall. The meeting was called to order shortly after 9 a.m. by Rector Colleen Margiloff.

Members present:

Mr. Stephen Mobley
Mrs. Shelby Jones Walker
Mr. David Hallock
Mrs. Katherine Busser
Mrs. Marianne M. Radcliff
Mrs. Eileen Anderson
Mrs. Colleen McCrink Margiloff
The Hon. Robert S. Wertz, Jr.
Mr. Eric Hansen
Mr. Michael Evans
Ms. Pia Trigiani
Mr. Lacy Ward
[Mr. Brad Schwartz was absent.]

Also present:

President W. Taylor Reveley IV
Dr. Joan Neff, Provost and Vice President for Academic Affairs
Mr. Kenneth Copeland, Vice President for Administration and Finance
Ms. Victoria Kindon, Vice President for Strategic Operations
Dr. Tim Pierson, Vice President for Student Affairs
Mr. Troy Austin, Director of Athletics
Ms. Courtney Hodges, Vice President for Institutional Advancement
Mr. Justin Pope, Chief of Staff
Mrs. Kay Stokes, Executive Assistant
Dr. Lissa Power-deFur, Faculty Representative
Ms. Constance Garner, Student Representative
Mrs. Parker Nixon, Staff Advisory Committee Representative
Mr. Bart Mitchell, Longwood University Foundation
Mr. Cameron O'Brion, Office of the Attorney General

Rector's Welcome and Approval of Minutes and Consent Agenda

Mrs. Margiloff welcomed the Board and introduced a motion to approve the minutes of the September meeting and the Consent Agenda, specifically regular updates and standard approvals as follows: the FY2016 Annual SWaM Procurement Plan, a motion to approve the acquisition of property from the Longwood University Foundation, naming resolutions for a room at the Speech, Hearing and Learning Services Center and the Jerome Kersey Basketball Court, and proposed housing and dining fees for 2016-17. Prof. Power-deFur shared with the Board the story behind "Jack's Room" at the SHELS Center and the memorial donation in honor of Jack Leeper, and that every family visiting the room will be given a copy of his favorite book, "Guess How Much I Love You." She thanked Mrs. Hodges for the support of the University Advancement Office.

Mrs. Busser so moved, Mr. Mobley seconded and the motion was approved unanimously.

President's Report and Discussion

President Reveley noted that at a tumultuous time across higher education, it is a source of great pride to be moving forward with strong applications, a bold new master plan, hosting the Vice Presidential Debate, and general education revision. He noted the significance of the previous night's events with town leaders, including a reception for the new master plan and a holiday gathering with the town council, and the opportunity the debate presents to further this partnership. He noted it was the first time in memory the town leadership and Longwood Board of Visitors had gathered in such fashion. He emphasized the master plan process led to a vision that lays out campus development in a way that will draw support from the campus and community, while laying out priorities for the General Assembly.

The president led a discussion of recent national issues of race in higher education. He noted Longwood's student body is approximately 35 percent more diverse than in the fall of 2012, which he said is a point of pride but also highlights the need to do more in terms of faculty and staff diversity. He discussed the recently expanded remit of the University Planning Council to address through a committee structure issues of university-wide concern. The idea began with a vision of addressing compliance but it was a natural extension to consider a diversity committee, which would ensure the issue of diversity is addressed systematically by the on-campus body that will gather to address the most important community-wide issues. The reconfigured UPC will meet for the first time in January.

Vice President Pierson offered his perspective on student concerns, work underway with the SGA on a protocol for dealing with bias, and the process of addressing comprehensively any incidents of bias that emerge. More broadly, he discussed both the challenges and opportunities of a rapidly diversifying campus. Ms. Garner said the discussion of race and identity has been an important issue on campus.

Mr. Evans encouraged the administration and faculty to pay close attention not just to acts of overt bias but to more subtle inappropriate ones. He also urged that the broad issue of diversity be considered not as a “problem” to be quelled but a reflection of the world, and that real progress will be judged by actions, not words.

Vice President Neff reported on a meeting the day before between the student leader of the Black Students Association and faculty, in which faculty heard concerns about students who felt singled out for their color. She said the conversation had been constructive.

President Reveley commended the provost on a number of practical steps recently undertaken in terms of recruiting to better signal Longwood’s interest and commitment to recruiting a more diverse pool of candidates. Ms. Garner reported that the SGA has been working to draft a diversity code that would, in the manner of the Honor Code, serve as a collective statement of student values.

Mrs. Radcliff said she was encouraged by the robust conversation, and that the more issues of diversity are discussed openly across Longwood, the better. Mrs. Busser expressed the view that tracking the growing numbers of, for instance, minority students is ultimately an insufficient measurement of whether there is an inclusive culture on campus, and there should be consideration of how that should be measured. President Reveley said that survey instruments such as the National Survey of Student Engagement could be helpful, along with other steps.

Mr. Austin reported on successful fall results for Longwood athletics teams, noting in particular that field hockey had the most players of any school represented on the MAC Conference All-Academic team, and both men’s and women’s soccer had their largest-ever number of students on the Big South All-Academic team. He reported on discussions about diversity within the Big South, and commented on the Master Plan, noting he has begun working with others in the community and reaching out to minor league representatives about the possibility of bringing professional baseball to Farmville. Mrs. Busser asked about possible financial relationships and Vice President Copeland addressed her questions, adding that a prospective team would be a tenant in such a facility. President Reveley added a stadium would have the appeal as a hub for year-round activity.

Vice President Neff said that after near completion of her first semester she has found the faculty and staff to be very dedicated and the students fabulous; she awaits opportunities for more interaction with students but recently she observed Louise Waller’s class, attended the student art show and poster presentation, where she found the students to be very responsive, articulate and well-prepared from their research efforts.

She added that faculty have a tremendous workload, and that Virginia Kinman has prepared a model to be reviewed first by deans then by the President as part of an effort to get a better picture of the workload challenge and address it.

Dr. Neff reported that 79 applications have been received for the Cook-Cole deanship. They will be reviewed and narrowed down for initial Skype interviews; on-campus interviews will take place in January for eight candidates.

Dean of the College of Education and Human Services Paul Chapman provided an overview of the Early Childhood Development Initiative, introducing Prof. Sarah Miller, who discussed three-pronged plans to provide some child care on campus, to provide “upskill” training to local child-care providers and parents, and eventually to roll out a comprehensive early childhood education program.

Dr. Neff expressed her support in particular for the cultural aspects of the campus master plan. She noted she is working to reactive the minority faculty hiring committee and working with a consultant about inclusion. President Reveley commented that the leadership of the provost office had traversed from “strength to strength” in the transition from Ken Perkins’ to Joan Neff’s leadership.

In response to a question from Mrs. Busser, Vice President Neff gave an overview of her vision for the international program.

Vice President Copeland provided an update on finance, budgetary and construction matters, including the recent bond issue.

Vice President Hodges provided an update on the annual fund, which is approaching its end-of-calendar-year peak and running ahead of pace from a year ago, and efforts to educate donors about the annual fund.

Vice President Kindon provided an update on the search process for admissions director. She reported applications are up 29 percent year over year, and 25 percent for out-of-state applications. Over two years out of state applications have risen from approximately 180 to 500. She credited marketing efforts aided by Royall and Co., counselors focusing on out-of-state students earlier, and generalized efforts to reach prospective students sooner in the process. She noted this year there has also been a substantial increase in admitted students with a GPA of 3.75 or higher.

She and Vice President Copeland discussed a change to expand and improve the PLUS program available and cease charging an additional fee for it. The Student Success Center will, upon completion, play a transformative role in helping students stay on track to graduation.

She provided a summary of media and social media strategy and results related to the debate announcement. On Facebook more than a half-million people saw something forwarded or shared in their feed about the announcement. The debate website debuted and performed well, and there was extensive earned media across Virginia and nationally. Mrs. Margiloff said alumni

excitement and engagement was substantial and that Ryan Catherwood is off to an outstanding start leading efforts in that area.

Reports of Representatives to the Board

Constance Garner provided an update on SGA leadership, said senior class will be selling Vice Presidential Debate buttons and mugs to the student body, and working on plans to finalize senior class gift.

Faculty representative Lissa Power-deFur spoke further on the recent faculty senate discussion on race. She said faculty had unanimous and genuine desire to move forward in the right direction. Regarding core curriculum revision, she said faculty are impressed with the committee that was assembled. Many are excited by the ideas, and questions are related to issues related to caring for students – for instance how transfer students will be affected.

She discussed graduate programs, noting 109 Longwood faculty are considered graduate faculty in seven different graduate programs. Faculty would welcome an expansion in the small number of graduate assistantships – a key issue in persuading graduate students to select Longwood. Longwood graduate faculty teach all across Virginia, and have made important contributions to numerous professional associations.

Kendall Lee of the Alumni Association reported there had been great energy and excitement at the opening of Maugans Alumni Center. He provided an overview of Longwoodnetwork.com, a new network to foster connections between alumni and other students. The platform is open to the public and will be formally launched after the holiday. He provided an update on upcoming events, and noted the significant growth in events with lifelong learning themes. He expressed praise and appreciation for work of the Office of Alumni Affairs.

Parker Nixon of Staff Advisory Committee provided an update on events such as silent auction to benefit staff book fund, and efforts to remind staff they have a voice and important role on campus.

Mr. Wertz provided a brief update on behalf of the University Foundation.

Members of the Board and vice-presidents then broke for lunch and meetings of the strategic priorities groupings, as follows:

Retention and Graduation: Anderson [and Schwartz] (with VPs Kindon, Neff and Pierson)

National Marketing: Radcliff and Wertz (with Austin, Hodges and Kindon)

Foot Traffic by Alumni and Friends: Mobley and Hallock (with Austin and Hodges)

Prosperity of One of America's Oldest Two-College Communities: Walker and Ward (with Pierson and Pope)

Strengthening the University Community: Busser and Evans (with Copeland and Neff)

Organization, Structuring, and Governance: Hansen and Trigiani (with Copeland and Pope)

Afternoon Sessions:

The meetings reconvened at 1:40 p.m. and heard brief reports from the strategic priorities groups on their meetings.

Discussion of the Presidential Debate:

President Reveley outlined three challenges to the debate: 1) how will we use the debate to advance our strategic priorities 2) the events around and leading up to the debate and 3) the event itself. He introduced debate coordinator Jeff Chidester, describing their previous work together and his substantial experience with similar events, whom he said will be helpful with all three categories but especially the third. The president reported on a visit last month to Washington to meet with the Commission on Presidential Debates, and on connections with Centre College.

Mr. Chidester provided an update on the organizational process and the current state of planning. He provided a summary of findings from his recent trip to Centre. He emphasized the chief goal of the debate is not just to pull off even but to translate it into success on Longwood's strategic goals. He praised the quality of the team with whom he has begun working.

Mrs. Margiloff asked why Centre has been held up as a model for debate hosting. Mr. Chidester responded the answer stemmed from Centre's focus on customer service, and making sure the event was a positive experience. President Reveley said he believes CPD was impressed by Centre's team, responsiveness, and general approach to the debate as a civic responsibility and not just a way to get free publicity.

There was a general discussion of what will be required from local officials and others, and President Reveley emphasized that the lion's share of planning and organizing will fall to Longwood. However, coordination with local officials will be important, and could potentially open the door to better coordinated efforts even after the debate. Mr. Chidester discussed guidance he had received from Centre on how to maintain a strong partnership with the local community throughout.

Prof. Lara Fergeson provided update on General Education Revision from the Academic Core Curriculum Committee. She began with a procedural review, emphasizing that while a general framework has emerged, much work remains to clarify how all students would move through such a program. There is also close attention to faculty needs and staffing issues.

Prof. Fergeson further emphasized the goal of the revised curriculum is to better help students to become citizen-leaders. The revisions reinforce Longwood's liberal arts and sciences core. The

program also aligns strongly with the core competencies the Commonwealth will require Longwood assess, and the kinds of skills and competencies employers are looking for – first and foremost communication skills, writing and information literacy skills, flexibility and creativity, and ability to engage in civil discourse and work together in a team-based setting. Another key goal is not merely to introduce students to disciplines, but to help them make connections among them.

She outlined the reform process, and its continual focus on Longwood’s core mission. She discussed the prospective role of more integrated courses, which explore connections between fields and encourage faculty and students to connect academic study to life beyond the classroom.

She gave a general overview of the multi-tier model that is beginning to take shape, which is envisioned to include a foundation level (which could include a seminar on citizenship and seminar on writing and rhetoric); Pillar courses that would cultivate intellectual practices and foster success in later academic coursework; Perspectives courses in which students would develop and articulate informed perspectives essential to participation in civil and global life by integrating knowledge and skills across disciplines, and a capstone symposium on the common good.

Vice President Pierson reported that the Student Affairs division had connected strongly with the curriculum committee and believes, based on the initial ideas under consideration, that the new curriculum with Longwood’s mission and its students. Dr. Fergeson noted there will be opportunities for faculty to work together with student affairs professionals to work together, weaving this type of learning in and out of the curriculum. In response to a question about physical education, she emphasized the curriculum is designed for every department to be able to make a contribution to the core.

Mrs. Busser initiated a discussion about transfer credits and what types of credits might or might not qualify for LU credit. Prof. Fergeson responded the committee is working to address such concerns.

President Reveley noted that “the current gen ed requirements feel like a sequence of hurdles to overcome. The hope here is to turn this into something that alumni of the future feel like was among the most distinctive aspects of their time here.”

There was broad discussion of the importance of articulating, branding, marketing and communicating the new curriculum clearly so that parents and students will understand it.

Prof. Fergeson reviewed the timeline for implementation: moving toward board approval in June, so the pilots that will be set in January will most likely occur around the debate in the fall. She emphasized Longwood is not starting from scratch –faculty already teach integrative courses,

and there are versions of many current Longwood courses that could, with some adjustments, fit into the new general education model.

Mrs. Margiloff expressed her appreciation for the committee's work and thoroughness.

Executive Session:

Mrs. Margiloff requested a motion to go into closed session pursuant to Virginia Code Section 2.2-3711(A)(2), A(3), and A(8) to discuss disciplinary matters, acquisition of real property for a public purpose, and matters relating to gifts, bequests and fund-raising activities.

Mrs. Busser so moved, Mr. Hallock seconded and the motion was approved unanimously.

Mrs. Margiloff requested a motion to exit closed session. Mr. Wertz so moved, Mrs. Busser seconded and the motion was unanimously approved. By unanimous roll call vote, the Board voted to certify compliance with the Virginia Freedom of Information Act and return to open session.

There being no further business, the meeting was adjourned 4:50 p.m.



Edits, Updates, and Amendments Regarding Policy, Procedure and Planning

These items concern regular updates and standard approvals including the FY2016 Annual SWaM Procurement Plan; naming resolutions for a space in the Speech, Hearing and Learning Services Center and the Jerome Kersey Basketball court; a motion to approve the acquisition of property from the Longwood University Foundation; and proposed housing and dining fees for 2016-17 as are customarily acted upon at the December Board of Visitors meeting each year.



COMMONWEALTH of VIRGINIA

Longwood University

201 High Street
Farmville, VA 23909

FY2016 Annual SWaM Procurement Plan

Date of Submission: Thu Sep 24 10:48:20 UTC 2015

1. Agency/Institution Official Name: Longwood University

Address: 201 High Street, Farmville, VA 23909

2. Agency Code: 214

Sub-Agency Code(s):

3. Agency Head: W. Taylor Reveley IV

Phone Number: (434) 395-2001

Email Address: reveleywt@longwood.edu

4. Secretariat: Education

II. SWAM Goals

5. List your FY2016 SWaM expenditure goals for Small, Women- and Minority-Owned businesses as a percentage of your projected discretionary expenditures. Goals should include your projected sub-contracting expenditures if applicable. FY2015 goals were pre-filled from your FY2015 SWaM plan. FY2015 SWaM expenditures were system-generated from the SWaM Dashboard.

	MBE	WBE	SBE
FY2015 Agency SWaM Goals	3 %	.8 %	31 %
FY2015 Agency Actual Expenditures	2.97 %	4.04 %	38.88 %
Total FY2016 Projected SWaM Spend Goals	3 %	8 %	31 %

(Percentage based on Discretionary Budget)

*Please note that the new micro category for businesses with no more than 25 employees and no more than 3 million dollars in revenue will be tracked and reported in FY2016

6. If you did not meet your SWaM goals in the prior year, What step will you take this year to meet them?

Longwood University exceeded its overall goal by over 3%.

7. Do you keep track of your SWaM spend in the following three major categories: Goods and Non Professional Services, Professional Services, and Constructions? No

If Yes, please provide the dollar amount spend in these categories

Dollar Spend in FY2014	SB	WB	MB
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Goods and Non-Professional Services			
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Professional Services			
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Constructions			
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III. Designation of SWaM Equity Champion(s)

A. Purchases and Supply Division

Name: Cathryn B. Mobley

Title: Director of Financial Operations and Materiel Management

Mailing Address: 201 High Street, Farmville, VA 23909

Telephone/Fax: (434) 395-2759

E-mail Address: mobleycb@longwood.edu

B. Building and/or Construction Division (if applicable)

Name: Cathryn B. Mobley

Title: Director of Financial Operations and Materiel Management

Mailing Address: 201 High Street, Farmville, VA 23909

Telephone/Fax: (434) 395-2759

E-mail Address: mobleycb@longwood.edu

IV. Policies and Procedures

1. Please specify the number of procurement personnel you have on staff:

Goods and Services: 3

Construction: 1

2. Do you have major construction projects or purchases planned for FY2016? Yes

If so, identify the project or purchase:

1: Name of the project/purchase: New University Center

Type: Construction - Building

Anticipated Posting Date: Early 2016

2: Name of the project/purchase: Student Success Center

Type: Construction - Building

Anticipated Posting Date: Early 2016

3: Name of the project/purchase: Curry-Frazer Fire Alarm Upgrade

Type: Renovation - Building

Anticipated Posting Date: Early 2016

4: Name of the project/purchase: New Bio-mass Boiler

Type: Construction - Building

Anticipated Posting Date: Late 2016

3. Do you have any professional services purchases planned for FY2016? No

If so, identify the project or purchase:

1: Name of the project/purchase:

Type:

Anticipated Posting Date:

2: Name of the project/purchase:

Type:

Anticipated Posting Date:

3: Name of the project/purchase:

Type:

Anticipated Posting Date:

4: Name of the project/purchase:

Type:

Anticipated Posting Date:

4. Does your Agency set aside the following solicitations for DSBSD certified businesses?

Solicitations under \$10,000: No

Solicitations between \$10,000 and \$50,000: No

Solicitations between \$50,000 and \$100,000: No

If you answered, "NO" to any category, please state why those solicitations are not set-aside: All Longwood departments have some level of decentralized delegation for low level procurements. Solicitations are re-directed to SWaM vendors when the particular solicitation SWaM vendor base is sufficient to ensure adequate responses. For solicitations under \$50,000 where a contract is not available, a SWaM vendor is solicited when available. This practice of re-directing solicitations has proven to be both effective and efficient for Longwood and is validated in our SWaM spend. Set asides are used infrequently due to concerns over limiting competition by using an insufficient

existing pool of certified suppliers.

5. Approximately how many solicitations did you have in FY2015 in the following categories:

Solicitations under \$10,000: 14700

Solicitations between \$10,000 and \$50,000: 260

Solicitations between \$50,000 and \$100,000: 80

6. For solicitations in excess of 100,000, who is responsible for review of the Small Business Subcontracting Plans and proof of payment to the subcontractors?

Name: Cathryn B. Mobley

Title: Director of Financial Operations and Materiel Management

Contact Information: mobleycb@longwood.edu

7. What method is used to track the payments to subcontractors by prime contractors? GCPay is used for the majority of construction contracts. For others, the information is provided via Excel spreadsheets.

8. Are proposals from prime contractors evaluated with weighted value assigned based upon the Small Business subcontracting plan submitted by the prime? Yes

9. Who monitors, reviews, audits and enforces your SWaM program goals and compliance? Director of Financial Operations and Materiel Management is responsible for SWaM program goals and compliance.

10. Are meetings held with prime contractors during the project to specifically monitor the small business subcontracting plan? Yes

If yes, how often during the project? Scheduled as needed.

11. Does the agency collect the subcontracting payment information electronically from prime contractors? Yes

If yes, how often? Quarterly

Do you use DSBSD's format to record the payments? Yes

Method used? Dashboard

12. What steps are taken to enforce prime contractor's non-compliance with subcontracting plans?

Who is responsible for the enforcement?

Contractors are encouraged to comply with their subcontracting plans as required by the contract terms and conditions by the Director of Financial Operations and Materiel Management.

13. Does your agency document prime contractor failure to comply with the subcontracting plan? Yes

Explain: Documented as needed.

14. Does your agency SWaM plan include measures to withhold the final payment for failure to meet the subcontracting plan? Yes

Explain: This is included in capital construction contracts.

15. List measures taken in last 3 years to address prime contractor's non compliance with sub contracting plans ?

Contractor's have been compliant with their sub contracting plans.

V. Diversity Training Events

Does the Agency SWaM Champions or Procurement staff:

1. Hold open house events for small businesses? No

If yes, how many in FY2015? Event was not held in FY 2015 but will be held in FY 2016 (SBDC Small Business Community Showcase)

2. Meet with small businesses one-on-one at your facility to discuss policies and procedures and potential business opportunities? Yes

If yes, how many in FY2015? On average 1-2 per month.

3. Conduct training events on SWaM and diversity training? Yes

If yes, how many in FY2015? On average 10 training events per year - SWaM is covered in both eVA training and SPCC training.

4. Attend small business outreach events? Yes

If yes, how many of the following in FY2015?

DSBSD hosted event (Summit) 0

DGS Forum 0

Minority Supplier Diversity Council Conferences 0

DBA hosted events 0

Other, please name VASCUPP SWaMFest, VASCUPP/VAGP Supplier Diversity Advocate Institute, and UVA WBE and MBE events

VI. Assessment

1. In FY2015, what has been the most time consuming part of administration of the Small Business initiative from your perspective? Initial certifications and re-certification when the vendor certification has expired has been time consuming and includes working with the SWaM vendor to explain the process and direct them to the DSBSD for resolution of certification questions.

2. In FY2015, what have been the top three reasons small businesses have not received some awards you believed they were qualified for but were not selected? Unreasonable price, not able to meet specifications or delivery time are the top three reasons small businesses have not received awards.

3. In FY2015, what has your Agency done to improve expenditure opportunities for each of the categories represented in the small business program?

Small Business: Encouraged enrollment in the Virginia small business certification program and eVA.

Women-owned: Encouraged enrollment in the Virginia small business certification program and eVA.

Minorities: Encouraged enrollment in the Virginia small business certification program and eVA.

4. In FY2015, did you contact the Department of Small Business and Supplier Diversity for assistance with:

Initial certification: Yes If yes, how often? Multiple times for various vendors as needed.

Renewal for a firm: Yes If yes, how often? Multiple times for various vendors as needed.

Searches for businesses: Yes If yes, how often? Multiple times for various vendors as needed.

To distribute your solicitation notices No If yes, how often? N/A

5. In FY2015, what was one of your Agency's accomplishments in the Small Business program you feel best demonstrates your agency's efforts? Achieving over 48% spend with certified SWaM vendors.

6. Your comments or suggestions on ways we can improve the Small Business program: Communication with vendors regarding the expiration of their certification needs to be improved, many times vendors complain that they were not notified by DSBSD that their certification was close to expiration.

7. Additional Information: The information and goals included in this plan are based on the current SWaM definitions and would need to be adjusted should these definitions change.

Completed by: Cathryn B Mobley Signature: Cathryn B. Mobley Date: 9/24/2015

Reviewed by: W Taylor Reveley IV Signature: [Signature] Date: 9/29/15

Agency/Institution Head

(The Plan must be reviewed, approved and signed by Agency/Institution Head)

**LONGWOOD UNIVERSITY
RESOLUTION NAMING**

WHEREAS, Jack William Gard Leeper was the only child of Tracie Marion Linden Leeper '01 and Gard Allen Leeper; and

WHEREAS, Jack passed away of natural causes from Leigh's Disease on February 8, 2015, at the age of eighteen months; and

WHEREAS, Jack was a happy little boy who loved the colors orange, blue and green; and

WHEREAS, Mr. and Mrs. Leeper are dedicated to Leigh's Disease research and awareness; and

WHEREAS, Mr. and Mrs. Leeper's motto as they raise funds for Leigh's Disease research and awareness is "Reach for the Stars"; and

WHEREAS, Mr. and Mrs. Leeper chose to honor Jack's life by contributing \$10,000 to Longwood University's Speech, Hearing and Learning Services Center; and

WHEREAS, the Early Intervention Room is used to serve children who face challenges similar to those Jack faced.

NOW THEREFORE LET IT BE RESOLVED by the Board of Visitors of Longwood University that the Early Intervention Room in the Speech, Hearing and Learning Services Center be named and forever known as JACK'S ROOM on this Fourth day of December in the year Two Thousand and Fifteen in the one hundred and seventy-sixth year of Longwood University.

**BOARD OF VISITORS
ATHLETICS**

ACTION ITEM

Motion to name the basketball court inside Willett Hall as “Jerome Kersey Court.”

ACTION REQUESTED: The Department of Athletics at Longwood University proposes the naming of the basketball court inside Willett Hall as “Jerome Kersey Court,” in memory of the Longwood alumnus and Lancer basketball legend who passed away on February 18th, 2015, effective as of the date of dedication: Saturday, February 13th 2016.

BACKGROUND: Jerome Kersey is widely regarded as Longwood’s greatest basketball player, starring for the Lancers in their Division II era from 1981-84 before embarking on a 17-year NBA career. He played with six different NBA franchises, including 11 with the Portland TrailBlazers, who drafted him in the second round of the 1984 draft. He won an NBA title with the San Antonio Spurs in 1999 and retired from the game after the 2000-01 season.

At Longwood, he was a two-time All-American at Longwood who averaged 17.0 points and 11.3 rebounds during a four-year career as a starter. He was the 1984 Virginia College Division Player of the Year as a senior. During his tenure, he set the school's all-time records for points, rebounds, rebounding average, made field goals, made free throws, free throw attempts, steals and blocks.

Kersey was a member of the inaugural Longwood Athletics Hall of Fame in 2005 and has his jersey number 54 retired in Willett Hall. After completing his own degree, he returned to Longwood as commencement speaker for the graduating class of 2009. Kersey was named the 2015 recipient of the William Henry Ruffner Alumni Award, the highest and most prestigious award given to Longwood alumni.

BOARD OF VISITORS
ADMINISTRATION AND FINANCE, FACILITIES

ACTION ITEM

Motion to approve the acquisition of property from the Longwood University Foundation.

ACTION REQUESTED: On behalf of the President, I move the Board of Visitors approve the University to acquire the property located at 129 N. Main Street, in Prince Edward County Virginia from the Longwood University Foundation.

RATIONALE: Longwood University leases the 27,000 square foot building located at 129 N. Main Street from the Longwood University Foundation for the university's art museum known as the Longwood Center for the Visual Arts. The LCVA serves as a physical, intellectual, and cultural bridge between the university and the community at large and is the only museum of its kind, scope, and size within the 7,000 square-mile surrounding area. The change in ownership will allow Commonwealth maintenance dollars to be spent on the building's upkeep.

BACKGROUND: Longwood University entered into a lease agreement for the property located at 129 N. Main Street in Farmville, Virginia in January of 2006 to provide museum space for the Longwood Center for Visual Arts. In addition to museum space, the building provides educational, programming, office and storage space for the LCVA. The current term of the lease expires on March 31, 2016. The University would like to purchase the property prior to the expiration of the lease.

LONGWOOD UNIVERSITY

PROPOSED HOUSING & DINING FEES 2016-17

	2015-2016	2016-2017
Housing		
Main Campus-Double	\$ 6,394	\$ 6,650
Main Campus-Triple	\$ 6,134	\$ 6,379.52
Main Campus-Single	\$ 7,394	\$ 7,650.16
Register-Double	N/A	\$ 6,650
Sharp-Double	N/A	\$ 6,650
Lancer Park-Quads	\$ 7,436	\$ 7,728
Lancer Park-Doubles	\$ 8,408	\$ 8,750
New Lancer Park-Quads	\$ 8,292	\$ 8,624
New Lancer Park-Doubles	\$ 8,408	\$ 8,754.48
New Lancer Park-Singles	\$ 9,046	\$ 9,408
Longwood Village-Singles	\$ 7,702	\$ 8,008
Longwood Village-Doubles	\$ 3,851	\$ 4,001
LU Landings-Quads	\$ 8,292	\$ 8,624
LU Landings-Singles	\$ 9,046	\$ 9,408
Dining*		
14 + \$275	\$ 3,164	\$ 3,293.92
19 + \$175	\$ 3,878	\$ 4,035.36
Block 160 + \$325	\$ 3,080	\$ 3,204.88
10 + \$375	\$ 3,192	\$ 3,316.88
Block 80 + \$325	\$ 1,890	\$ 1,979.04
Block 40 + \$175	\$ 932	\$ 1,001.28

*2016-2017 Dining rates include an additional \$25 per semester in bonus dollars